Digital Painting: Paint a Self-Portrait

National Curriculum
Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Aim

To use painting software to paint a self-portrait.

Lesson Duration
It is estimated that this lesson will take approximately 60 minutes.

60 mins

Success Criteria
I can use different tools to create a digital painting.

I can add and format text.

I can use the appropriate tool to remove and correct mistakes.

Key Vocabulary
Paint, text, font, brush, portrait, self-portrait, colour, shape, fill, format, rubber, eraser, undo, redo.

Resources
Lesson Pack

PC devices, such as laptops, Chromebooks and/or tablets.

Mirrors

Preparation
Paint a Self-Portrait Lesson Presentation (Google Version) - as required

Paint a Self-Portrait Lesson Presentation (Microsoft Version) - as required

We advise you choose the presentation that fits with the painting software you are using.

- In order to gather valuable data about how effective this unit has been and how much your children have understood the topic, we recommend completing the KWL Grid at the end of this lesson.

- one per class

Paint a Self-Portrait Checklist - one per child.
We advise you choose the activity sheet that fits with the painting software you are using.

Microsoft Paint or PaintZ - we recommended using the painting software that is compatible with your chosen device.

Prior Learning: After completing previous lessons in this unit, children should be very familiar with using painting software. They should be confident in navigating around the painting software and using the tools available.

Learning Sequence

	Remember It: Using the Lesson Presentation, give children tasks to complete using the skills learnt from previous lessons in the unit. Give children a set amount of time to complete each task. Children will be revisiting the skills of selecting different brushes, changing the size and colour of the brush, drawing shapes, filling areas with colour and adding text. Remind children to use the Rubber/Eraser or Undo tool if they make a mistake. Can children explain the different Brushes they have used and why? Can children explain how they have formatted the text?	
	Knowledge Organiser: Display the Knowledge Organiser to the class. As a class, highlight any words from the key vocabulary section that the children recognise. Can children discuss with their partner what those highlighted words mean?	
	What Is a Self-Portrait? Use the Lesson Presentation to explain the difference between a portrait and self-portrait.	
	Your Self-Portrait: Using the Lesson Presentation, ask children to look in a mirror. Discuss what they see in the mirror and features they would need to paint in a self-portrait.	
	Creating a Self-Portrait: Using the Lesson Presentation, discuss painting the outline of the face. Ask children to discuss with their partners what tools they would use to paint the outline of the face and why.	

	Creating a Self-Portrait: Eyes: Using the **Lesson Presentation**, ask children to look closely at the shape and colour of their eyes. Discuss what tools could be used to paint their eyes and which colours could be used. With a partner, children should then discuss what tools and colours they would use to paint their eyes and why. Can children name other parts of the eye that they could paint?	
	Creating a Self-Portrait: Hair: Using the **Lesson Presentation**, ask children to look closely at the style and colour of their hair. Discuss with the children what brush type could be used to paint different hair types and which colours could be used. With a partner, children should then discuss what brush type and colours they would use to paint their hair and why.	
	Creating a Self-Portrait: Other Features: Using the **Lesson Presentation**, ask children to look closely at other features they have on their face that are unique to them, such as eyelashes, glasses, freckles or moles. Discuss with the children what brush type and size could be used to paint these extra features and to discuss their choices with a partner.	
	Time to Explore: Using the **Lesson Presentation**, the **Paint a Self-Portrait Checklist** and the skills explored in the unit, children will paint a self-portrait. Children should use different brushes and shapes, add colour and then use the Text tool to write their names. This activity has not been differentiated. Provide each child with a **Paint a Self-Portrait Checklist**. Ask children to complete the checklist, deciding which skills they have used in their digital painting. This checklist can be used to assess the children's learning for the unit.	
	Time to Share: Using the **Lesson Presentation**, explain that the children will need to display their self-portraits on their devices. Children then circulate the classroom identifying where others have used the skills learnt in the unit. Ask the children to choose one self-portrait to discuss with the class.	

Exploreit

Createit: Children should use the painting software to design the front of a card. Children could print out their designs and create a card to give to someone of their choice.

Paintit: Using the painting software, ask the children to paint a portrait of a friend. Children should use all of the skills learnt in the unit.

Explainit: Ask the children to design and make a poster explaining all the tools the children have learnt how to use on the painting software.

Assessment Notes:

Disclaimers:

External Links:

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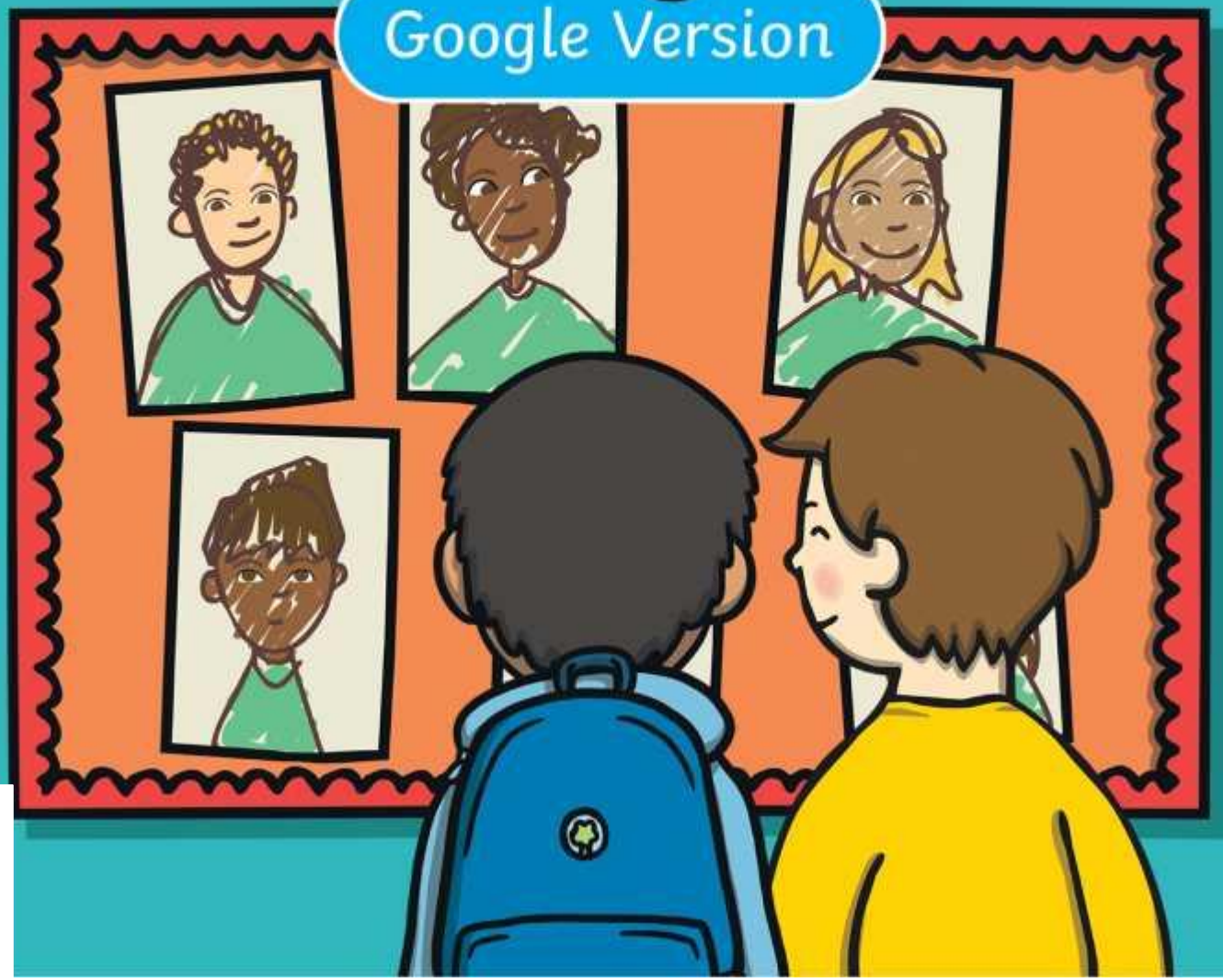
Computing

Digital Painting

Digital Painting

Paint a Self-Portrait

Google Version



Meet Quizby!

Can you spot me in the Lesson Presentation?

The questions that appear will help you to think about the key learning throughout the lesson.

Aim

- To use painting software to paint a self-portrait.

Success Criteria

- I can use different tools to create a digital painting.
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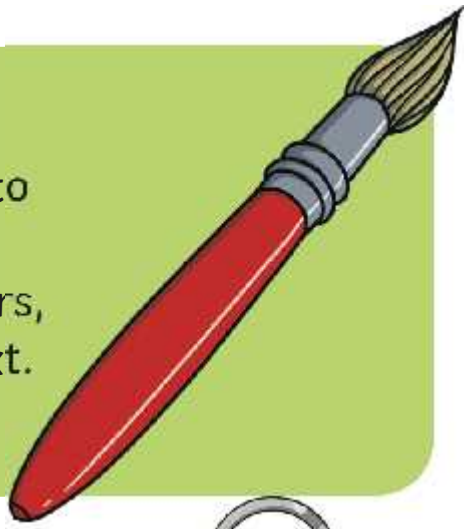
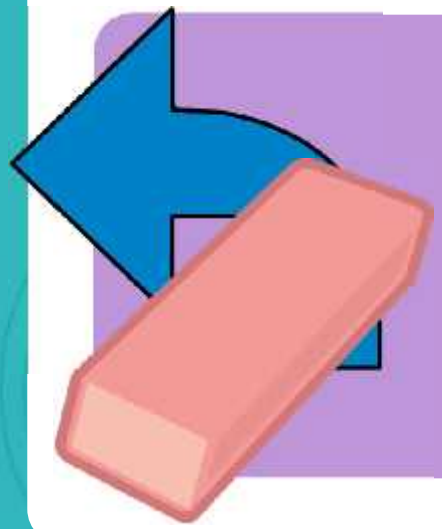
Remember It

We are going to do some quick challenges to practise some of the skills we have learnt.

We are going to practise using brushes, colours, shapes and text.

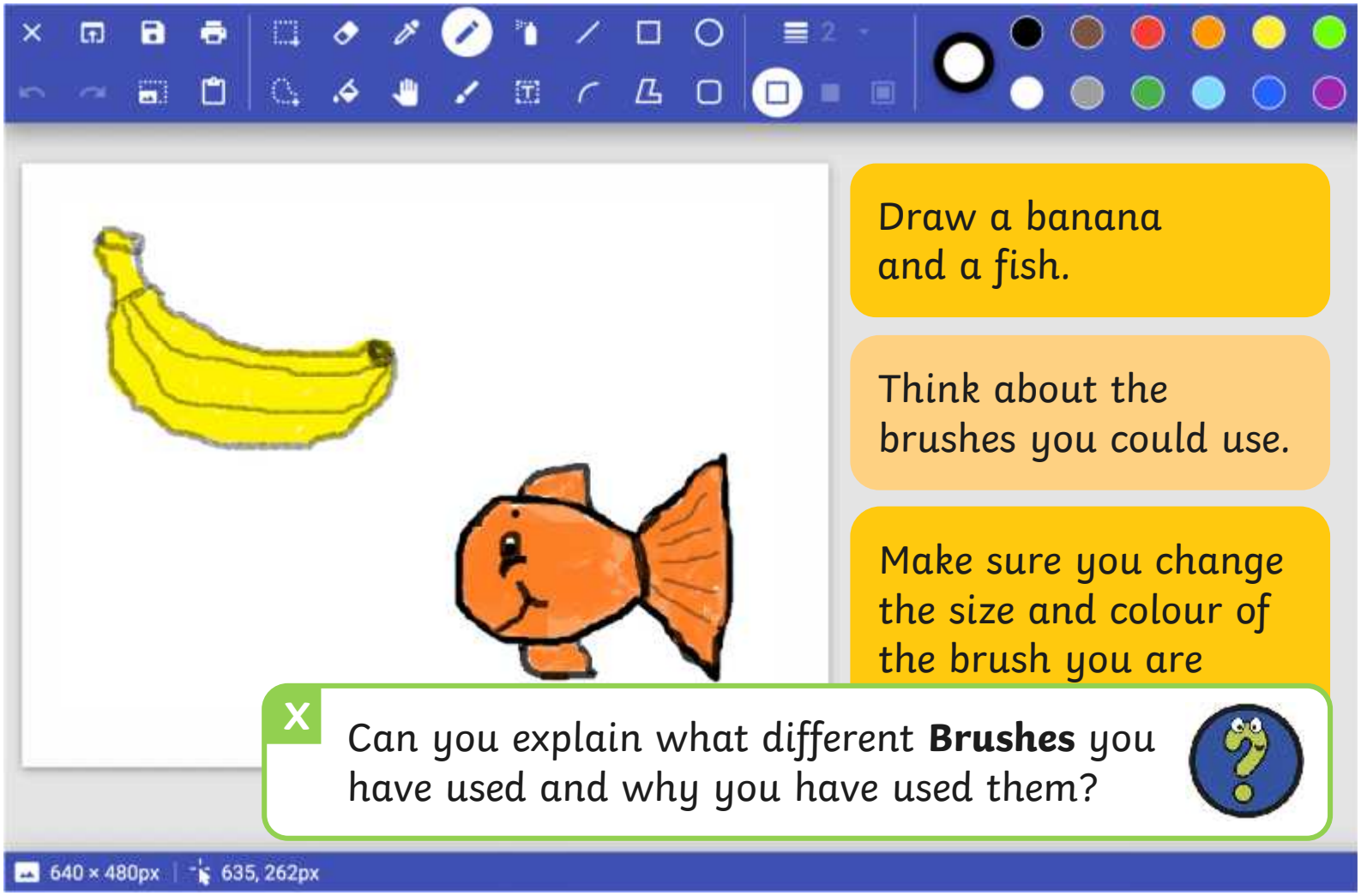




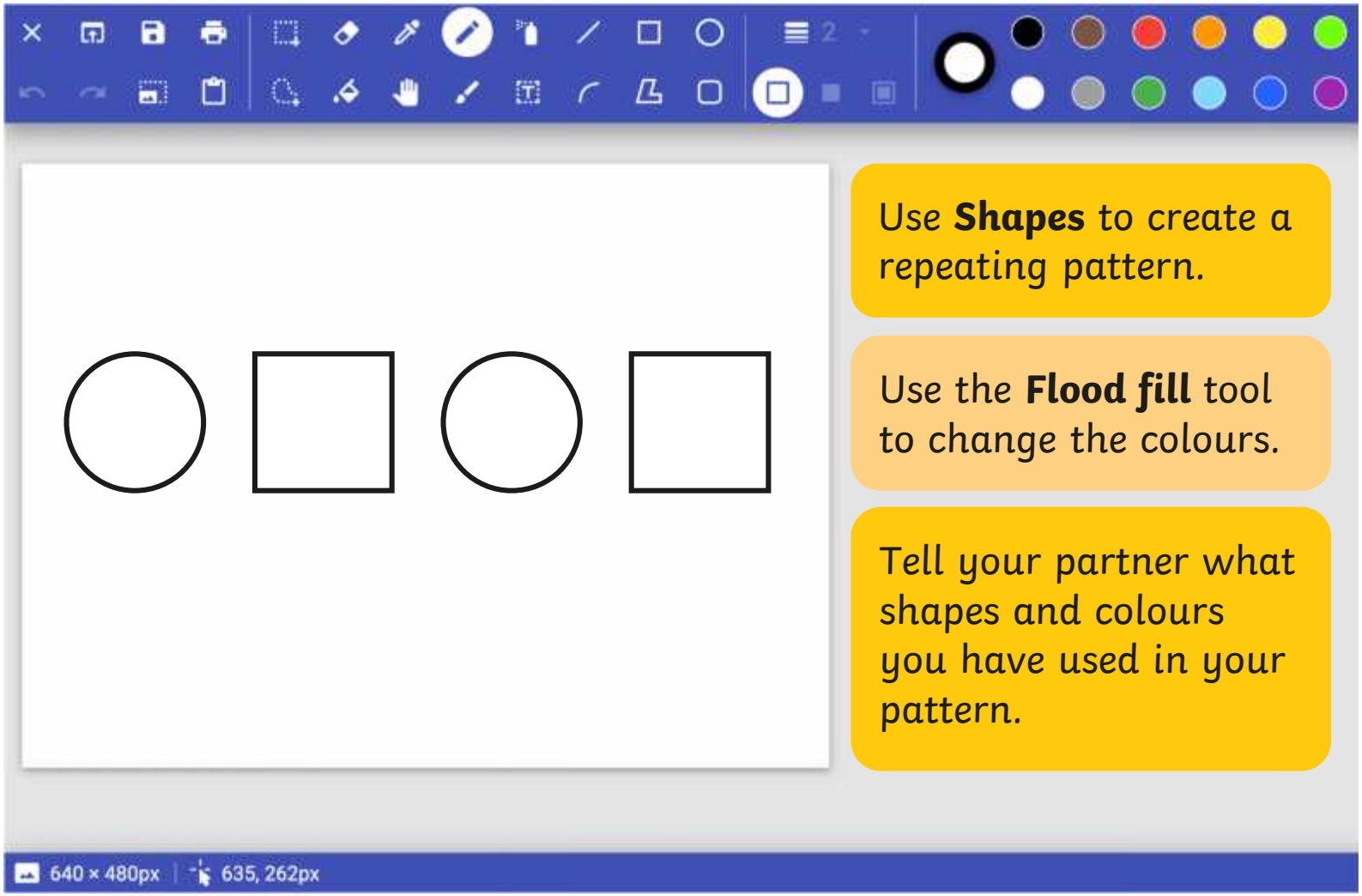
Remember to click the **Undo** icon or use the **Eraser** tool if you make a mistake.

You will have a few minutes to complete each quick challenge!

Remember It


Draw a banana and a fish.
Think about the brushes you could use.
Make sure you change the size and colour of the brush you are
X
Can you explain what different **Brushes** you have used and why you have used them?
640 × 480px
635, 262px

Remember It

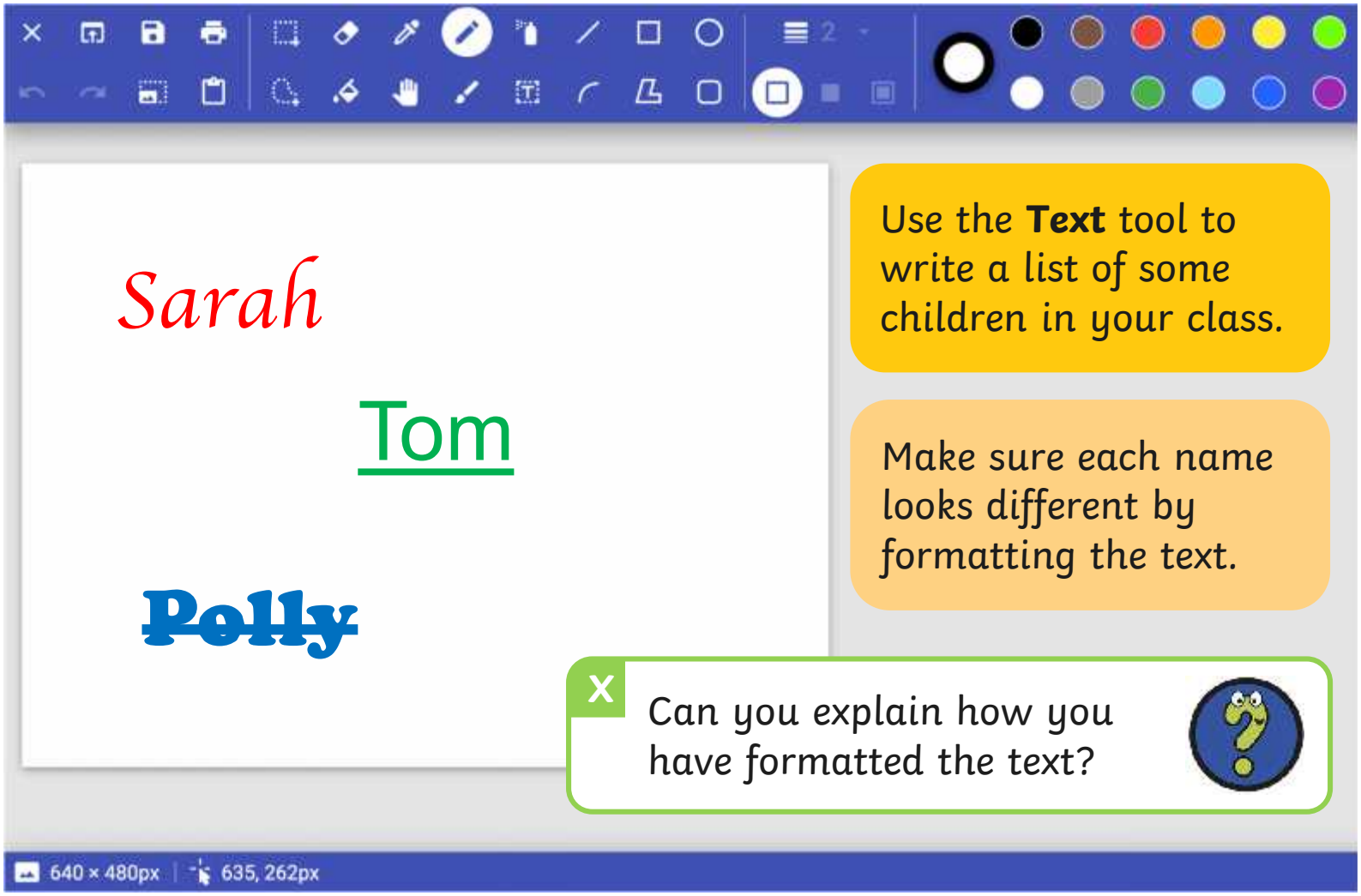


Use **Shapes** to create a repeating pattern.

Use the **Flood fill** tool to change the colours.

Tell your partner what shapes and colours you have used in your pattern.

Remember It



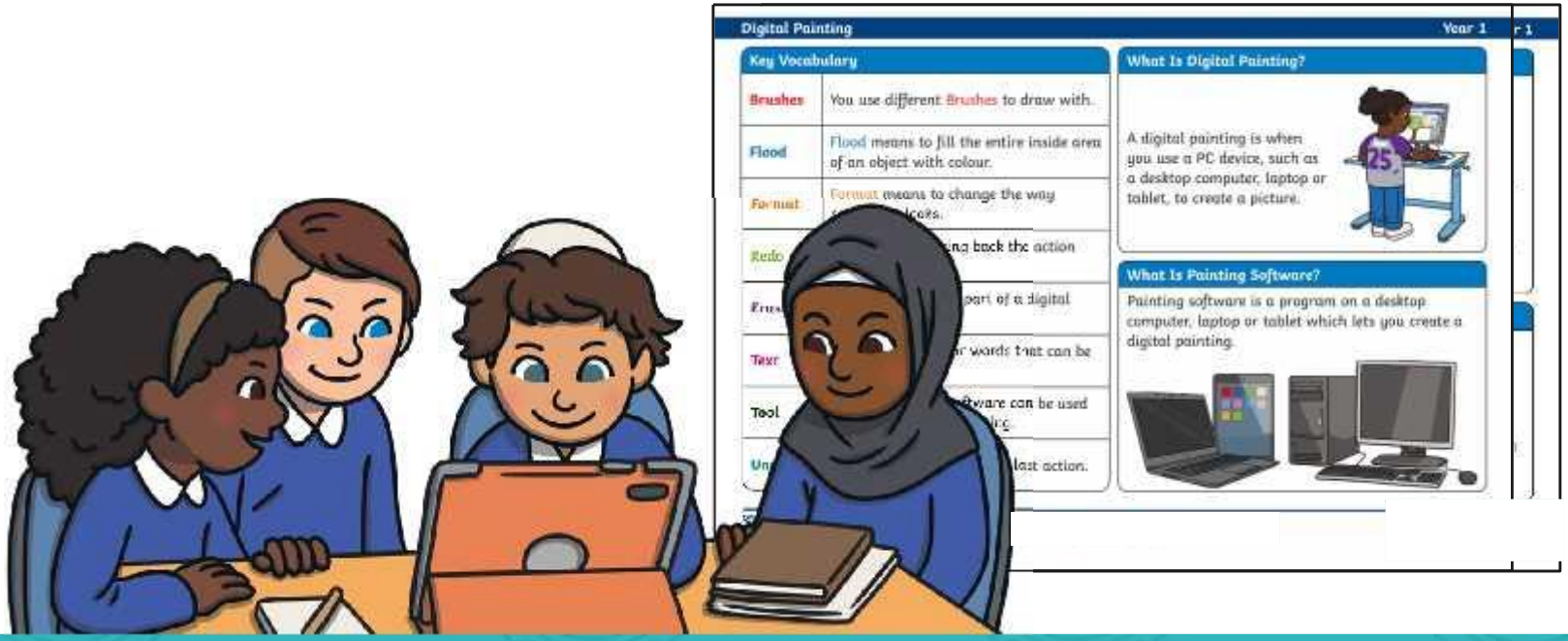
Use the **Text** tool to write a list of some children in your class.

Make sure each name looks different by formatting the text.

X Can you explain how you have formatted the text?

Knowledge Organiser

- Look at the key vocabulary.
- What words do you recognise from last lesson?
- Can you tell your partner what the word means?

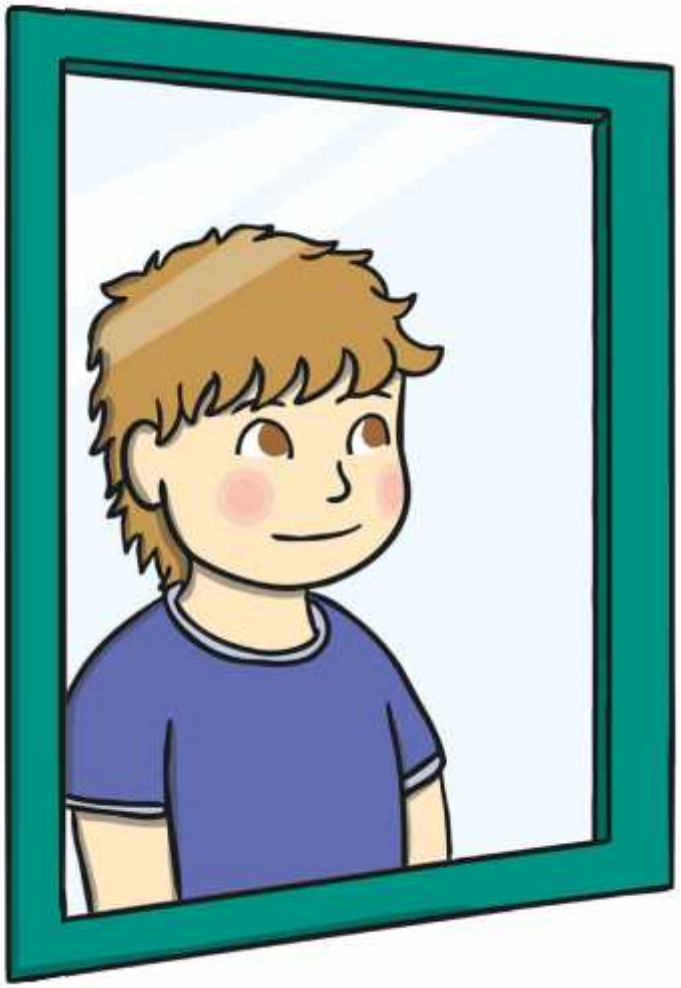


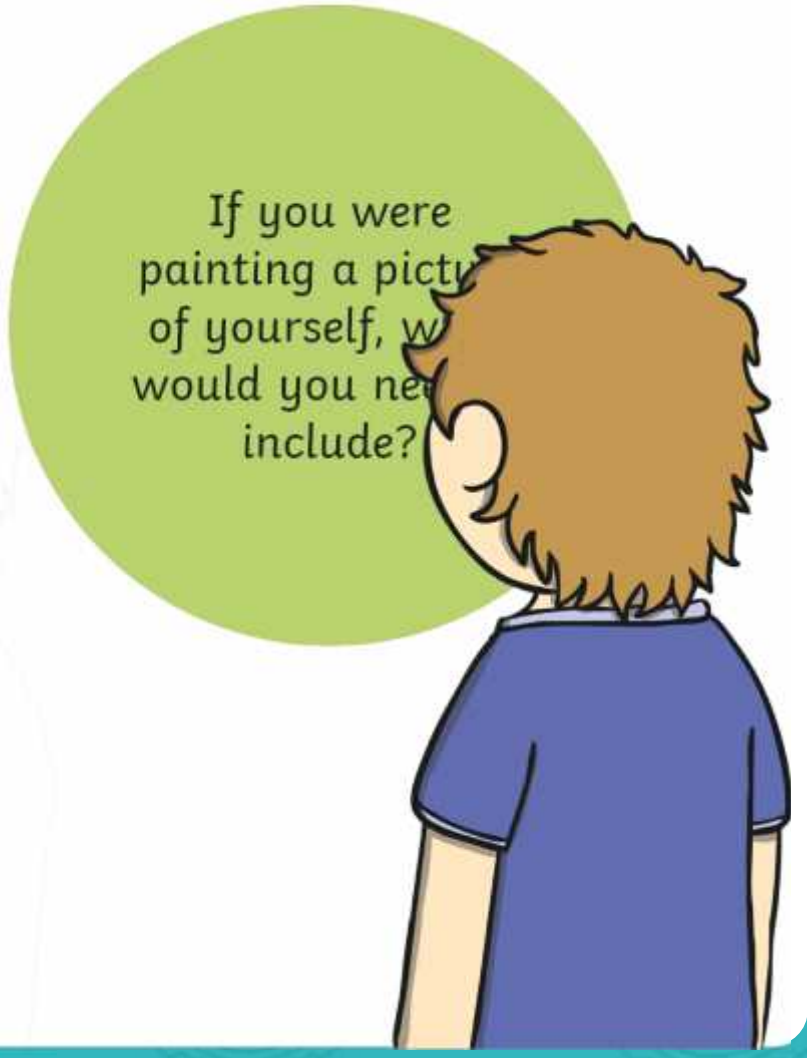
What Is a Self-Portrait?

An image of a person or people, particularly of their head and shoulders

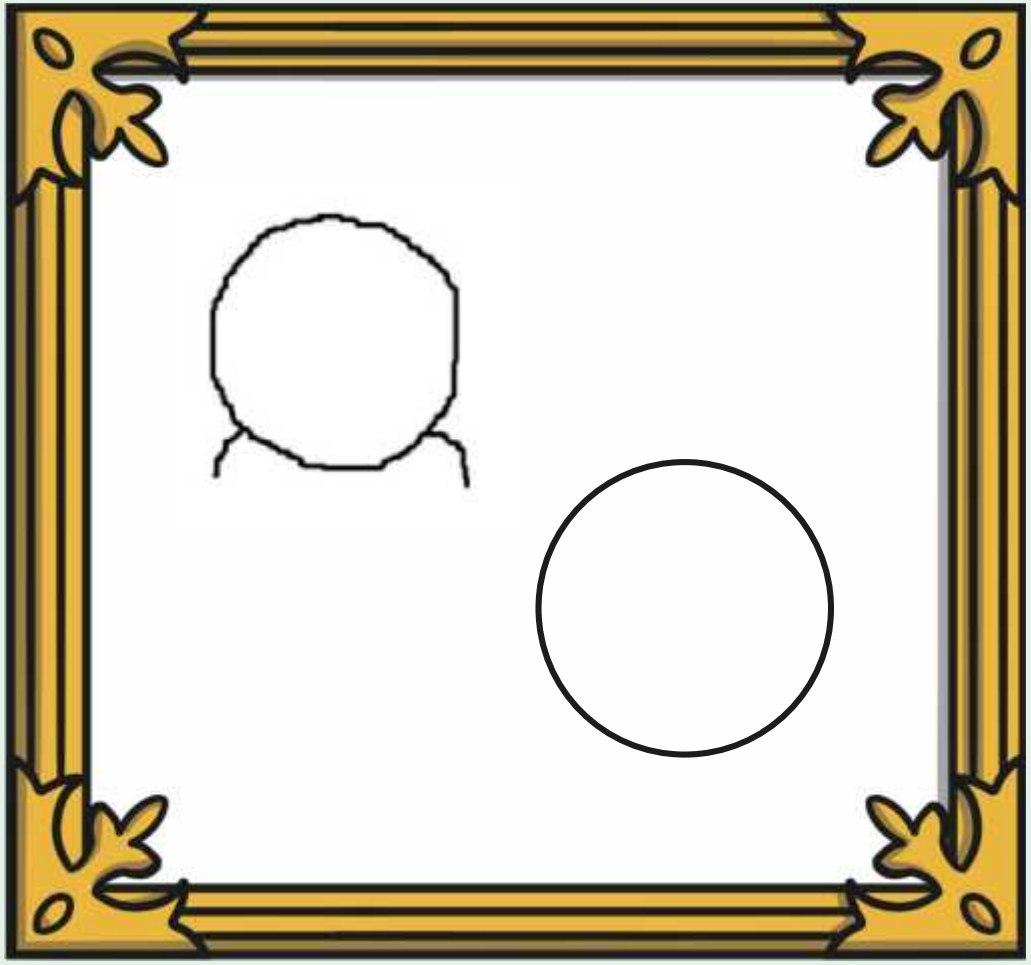
A self-portrait is a portrait a person creates of themself.

Your Self-Portrait





Creating a Self-Portrait

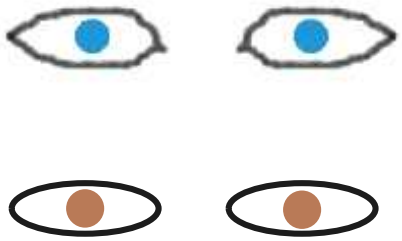


What brush type would you use to paint the outline of your face?

Could you use a shape instead?

What tool you would use to paint the outline of your face and why?

Creating a Self-Portrait: Eyes



What tool would you choose to paint your eyes?

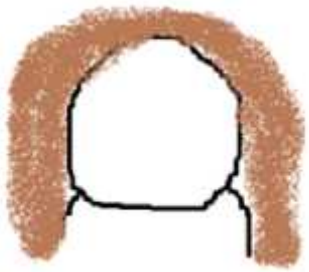
What colour would you choose for your eyes?

Do you need to create a **Custom Colour** to match your eye colour?

X

What other parts of the eye could you include?

Creating a Self-Portrait: Hair



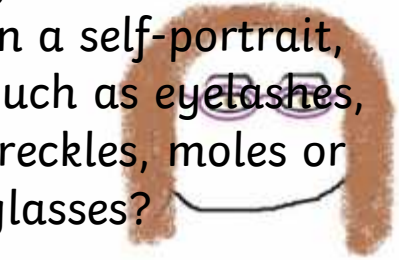
What brush type would you choose for your hair type?

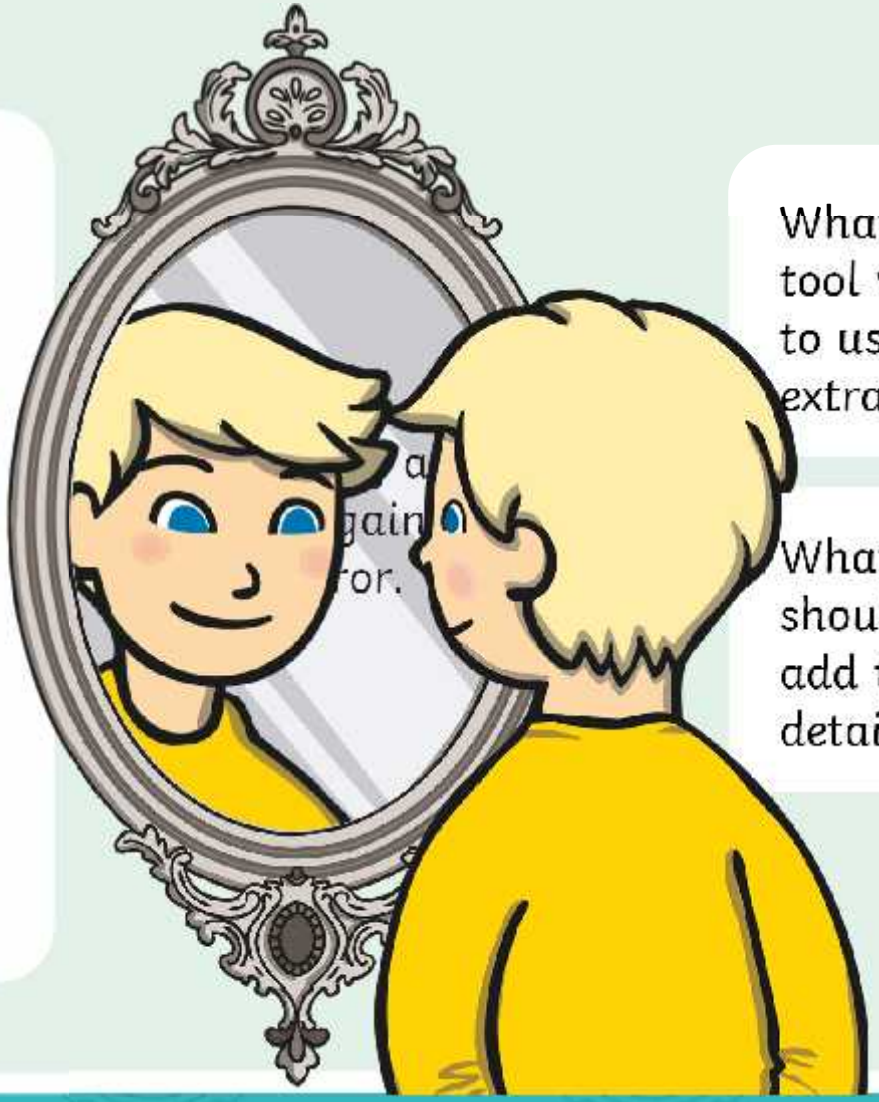
What colour would you choose for your hair?

Do you need to create a **Custom Colour** to match your hair colour?

Creating a Self-Portrait: Other Features

Do you have any other features that you could include in a self-portrait, such as eyelashes, freckles, moles or glasses?





What painting tool would be best to use for these extra features?

What brush size should you use to add these extra details?

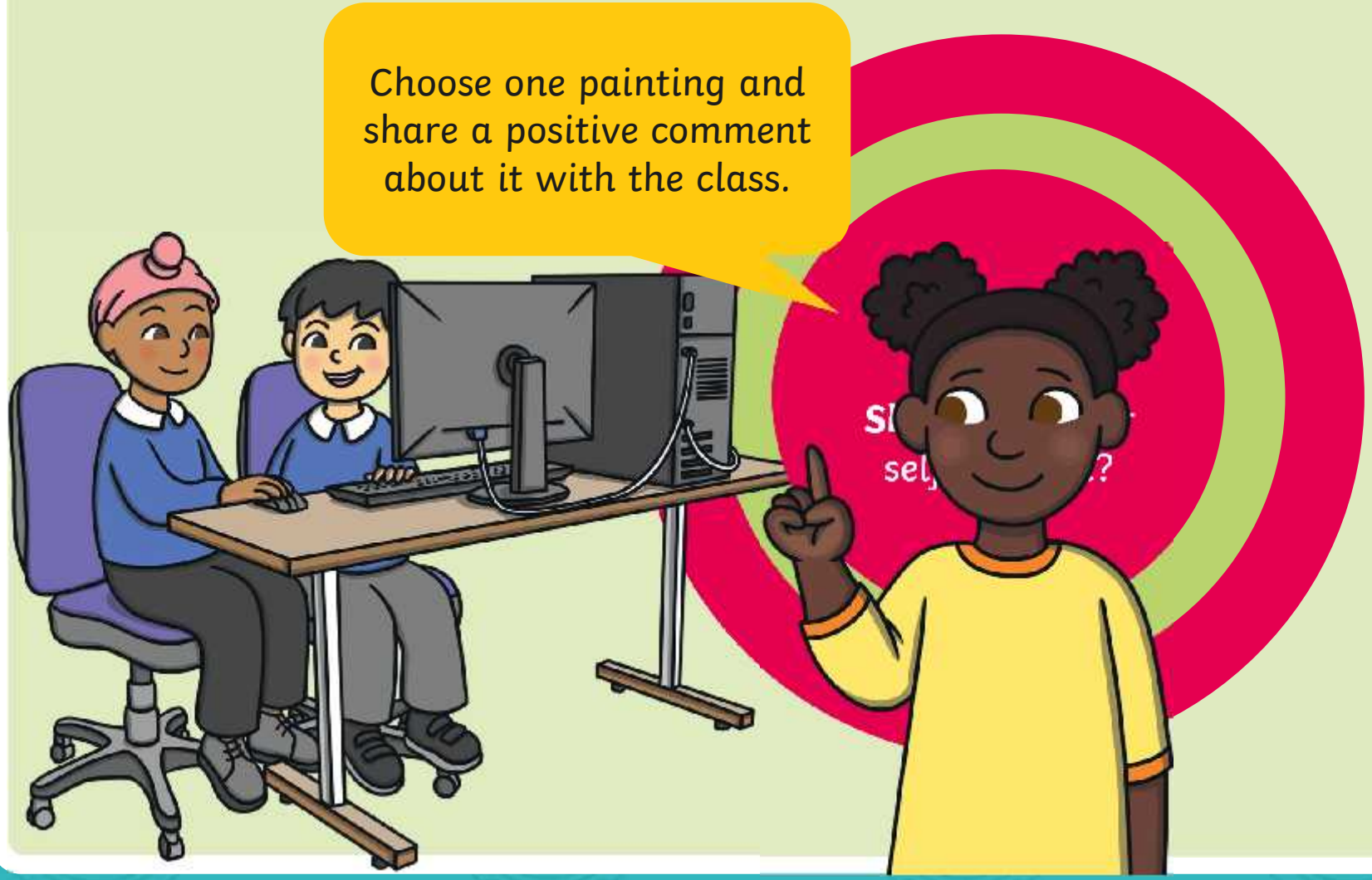
Time to Explore: Paint a Self-Portrait

Your Name

Use the painting software to create a self-portrait. Think about how you could use all the skills you have learnt in this unit.

As you create your fantastic self-portrait, use the **Paint a Self-Portrait Checklist** and tick off each question as you complete them.

Time to Share



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Computing

Digital Painting

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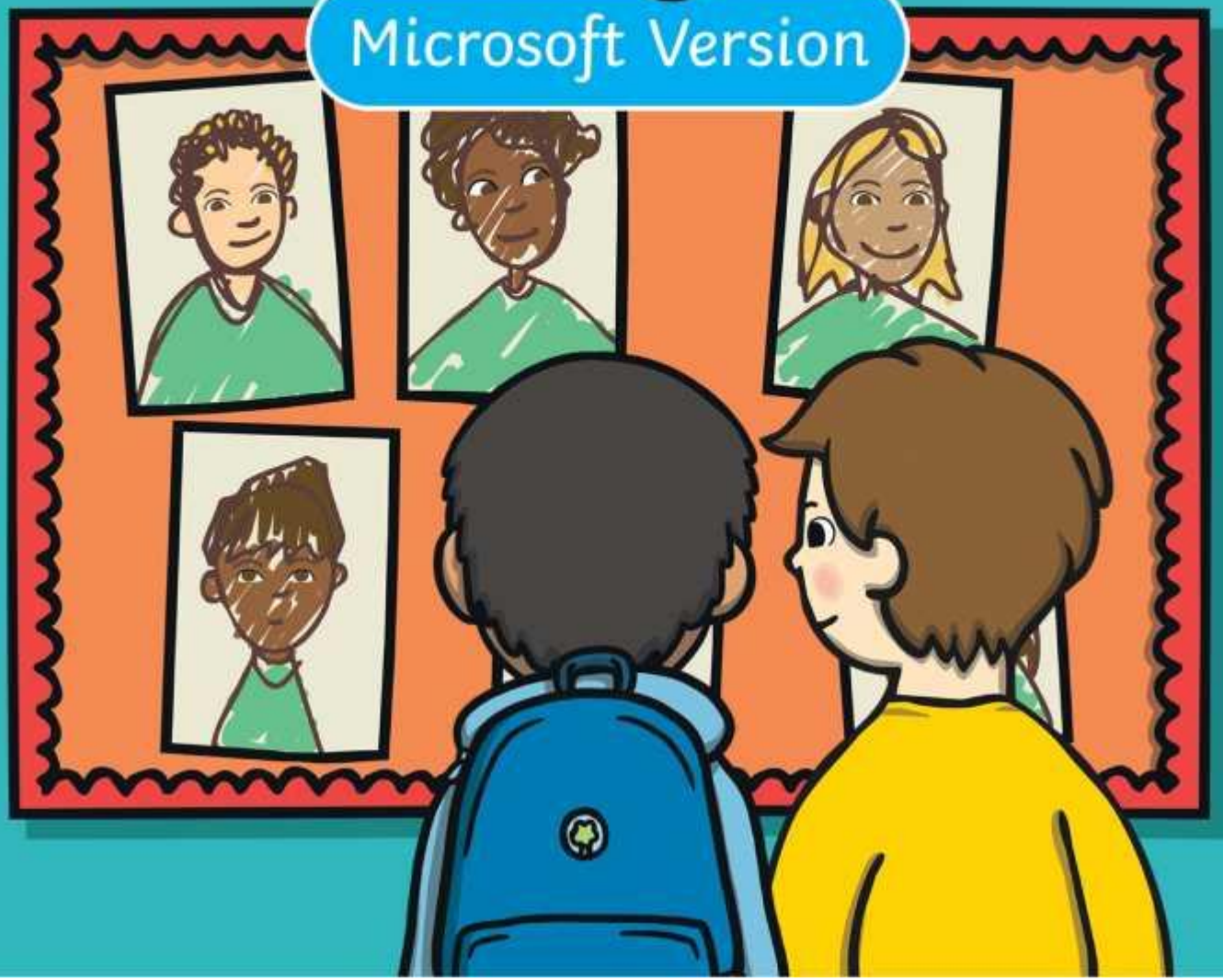
Paint a Self-Portrait

Microsoft Version



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Paint Software

Click on the version of Windows you are using on your PC device.

Windows 10

Windows 11

Remember It

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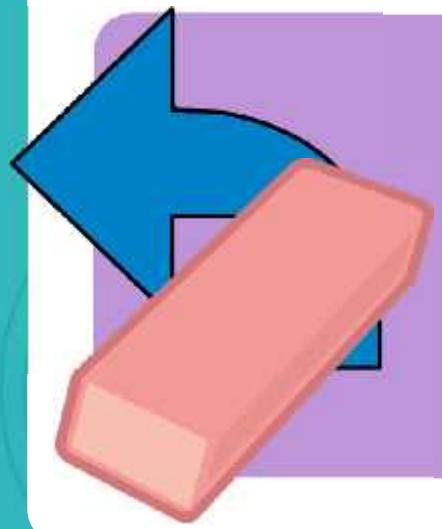

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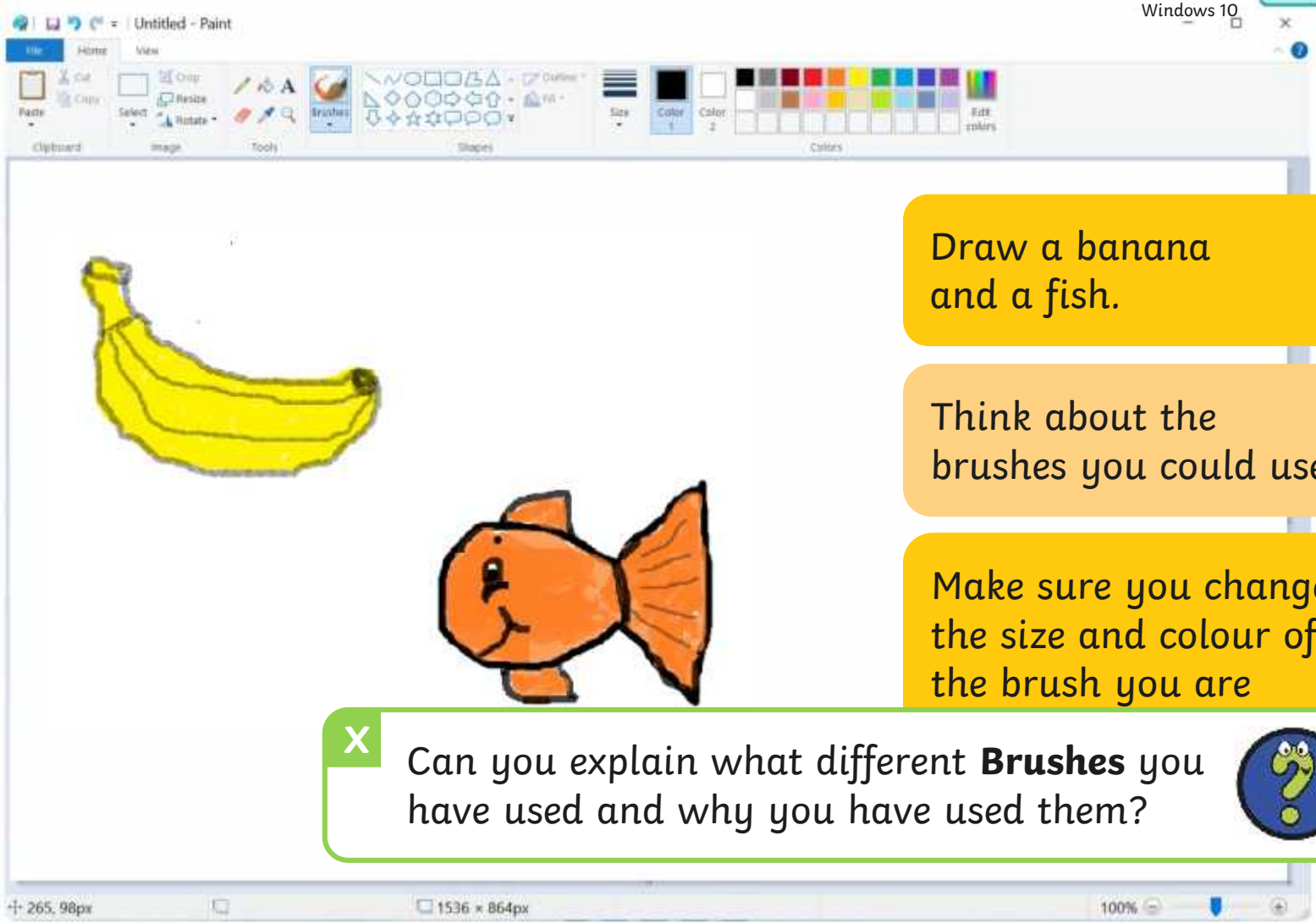
You will have a few minutes to complete each quick challenge!

Remember It



Draw a banana and a fish.

Think about the brushes you could use.

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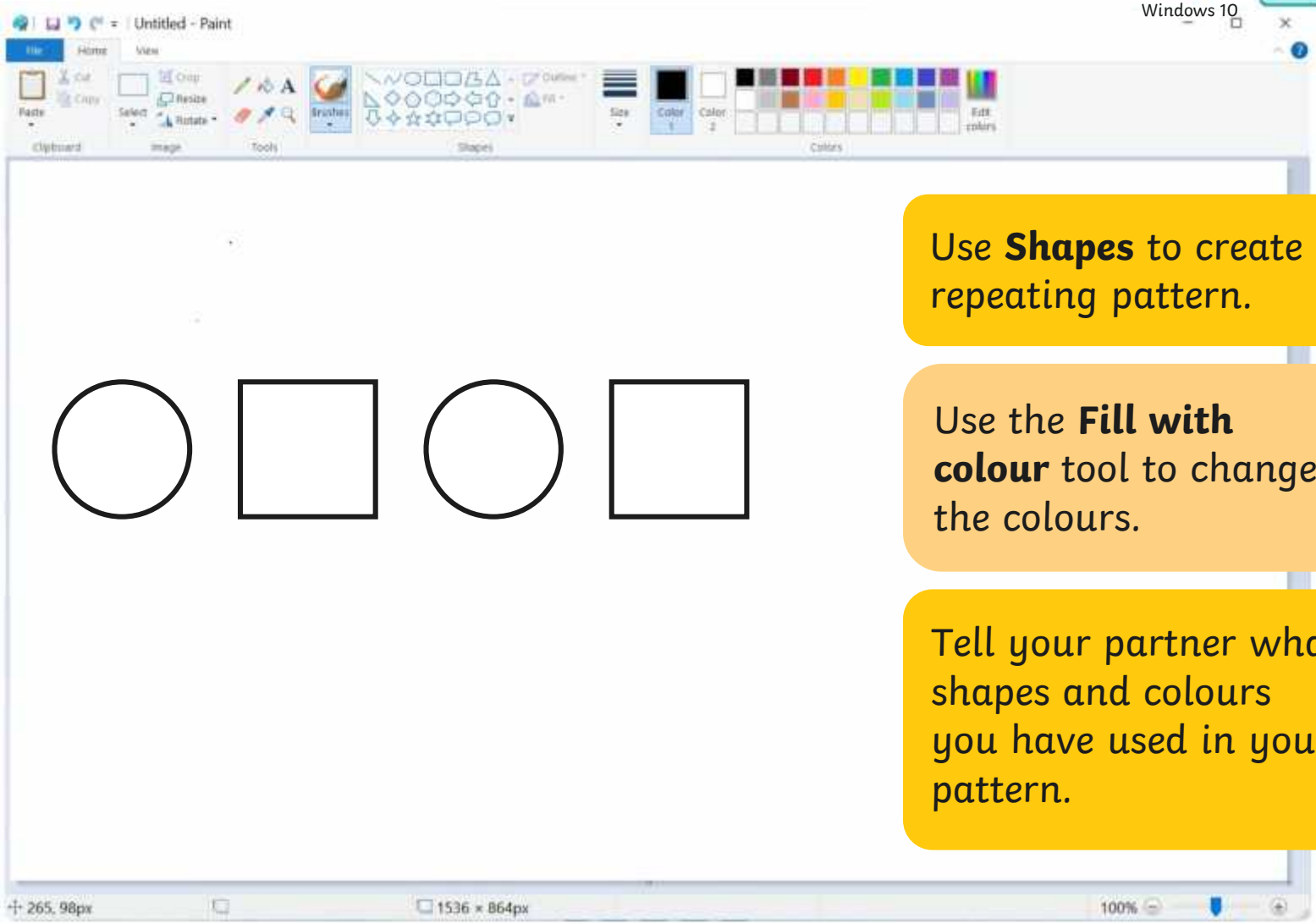

Use **Shapes** to create a repeating pattern.

Use the **Fill with colour** tool to change the colours.

Tell your partner what shapes and colours you have used in your pattern.

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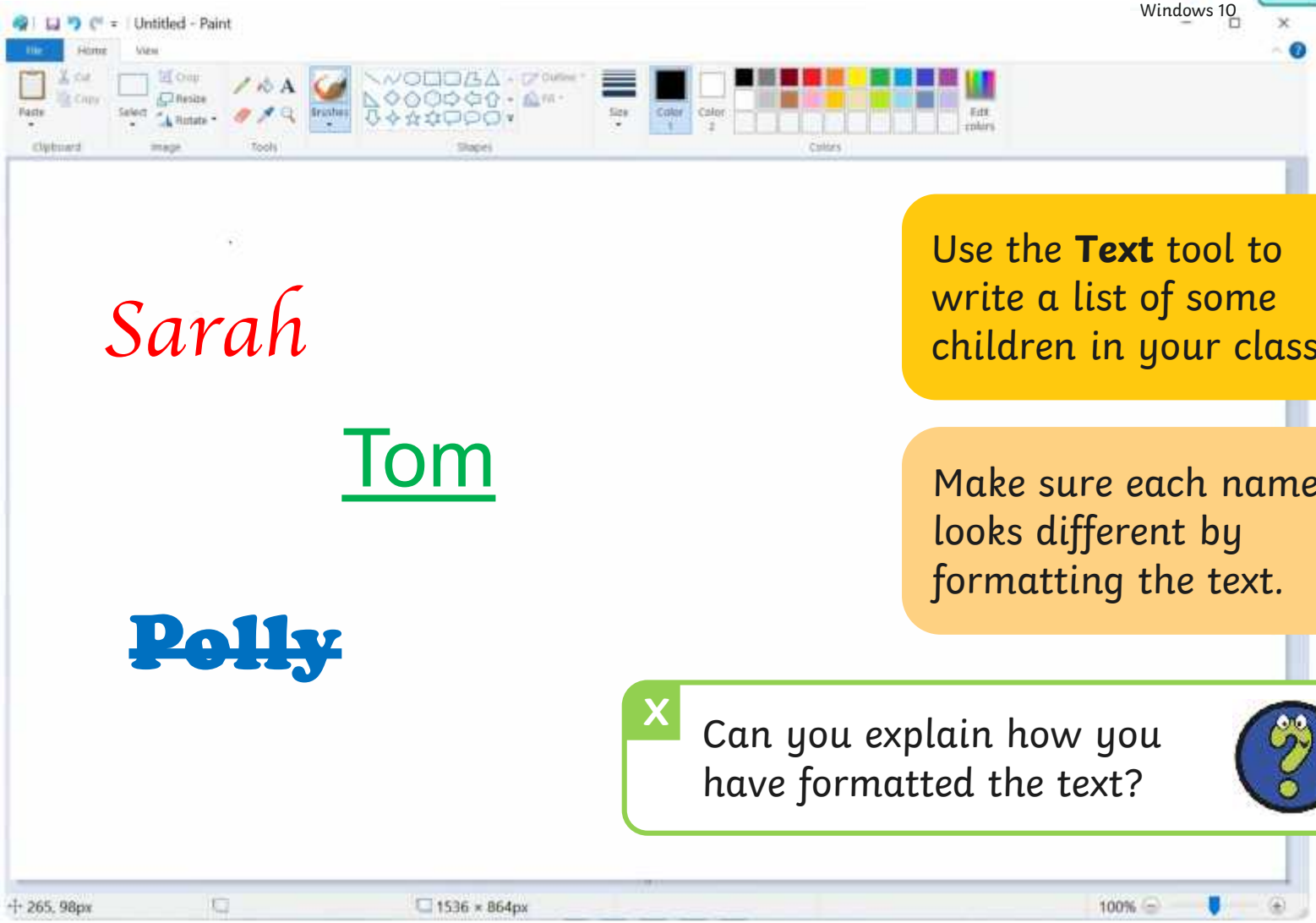

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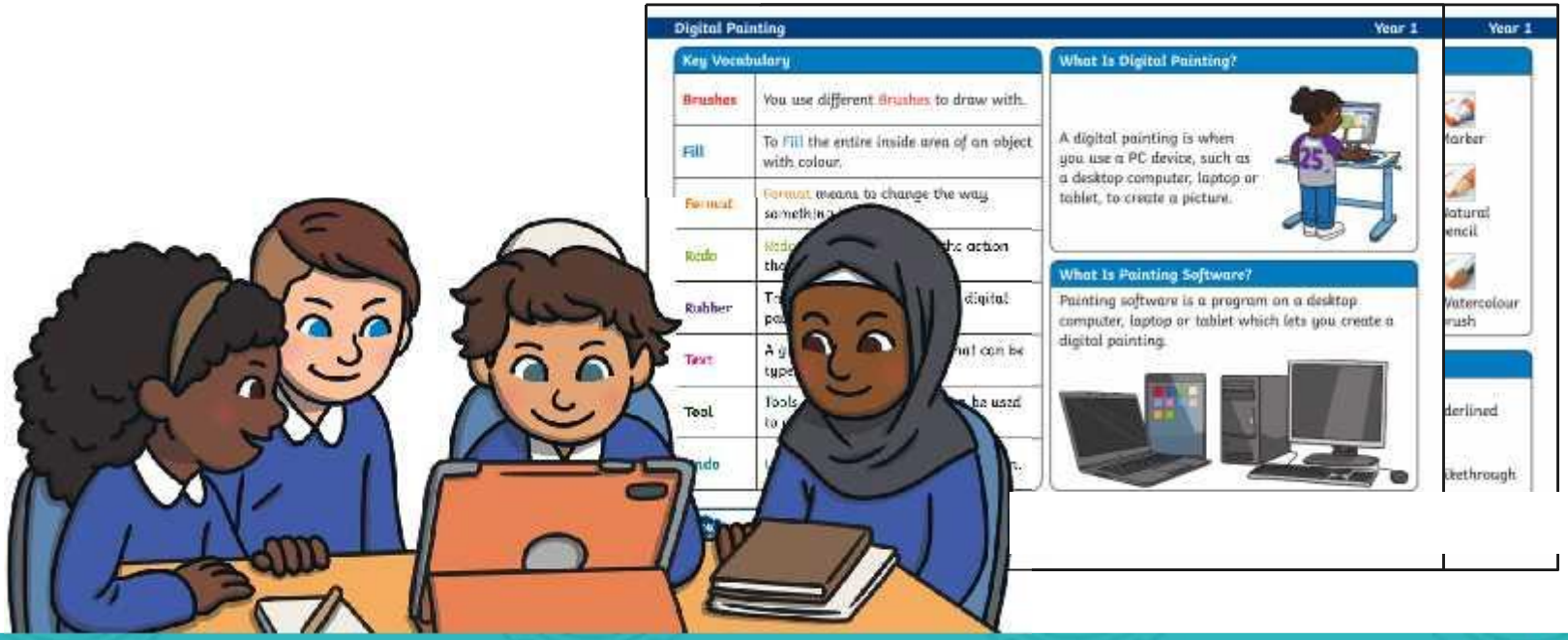

Remember It

Windows 11

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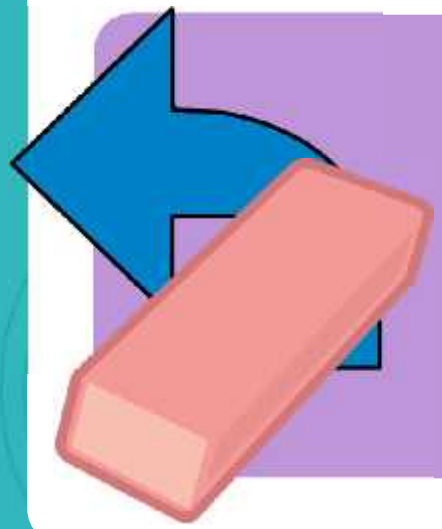

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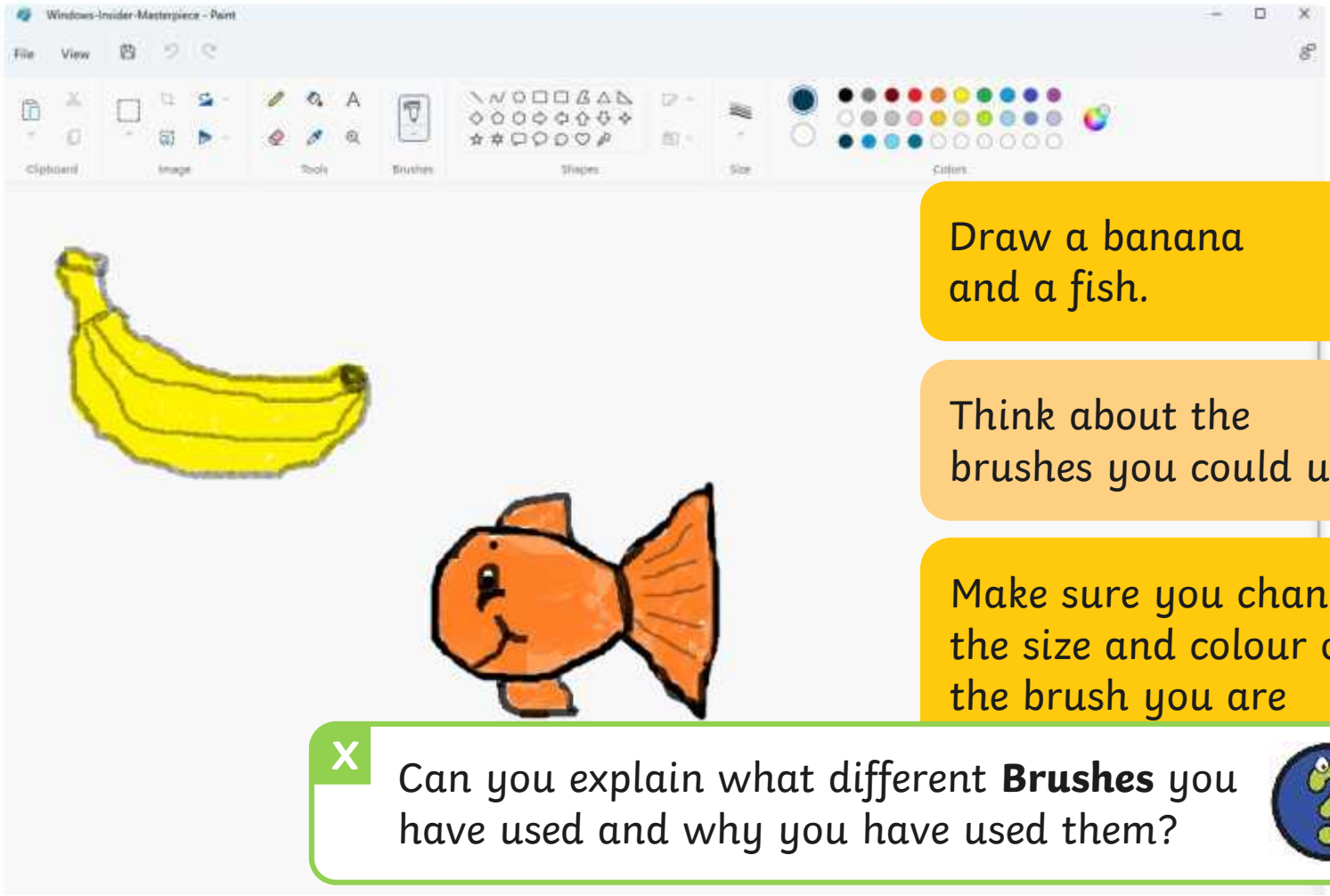

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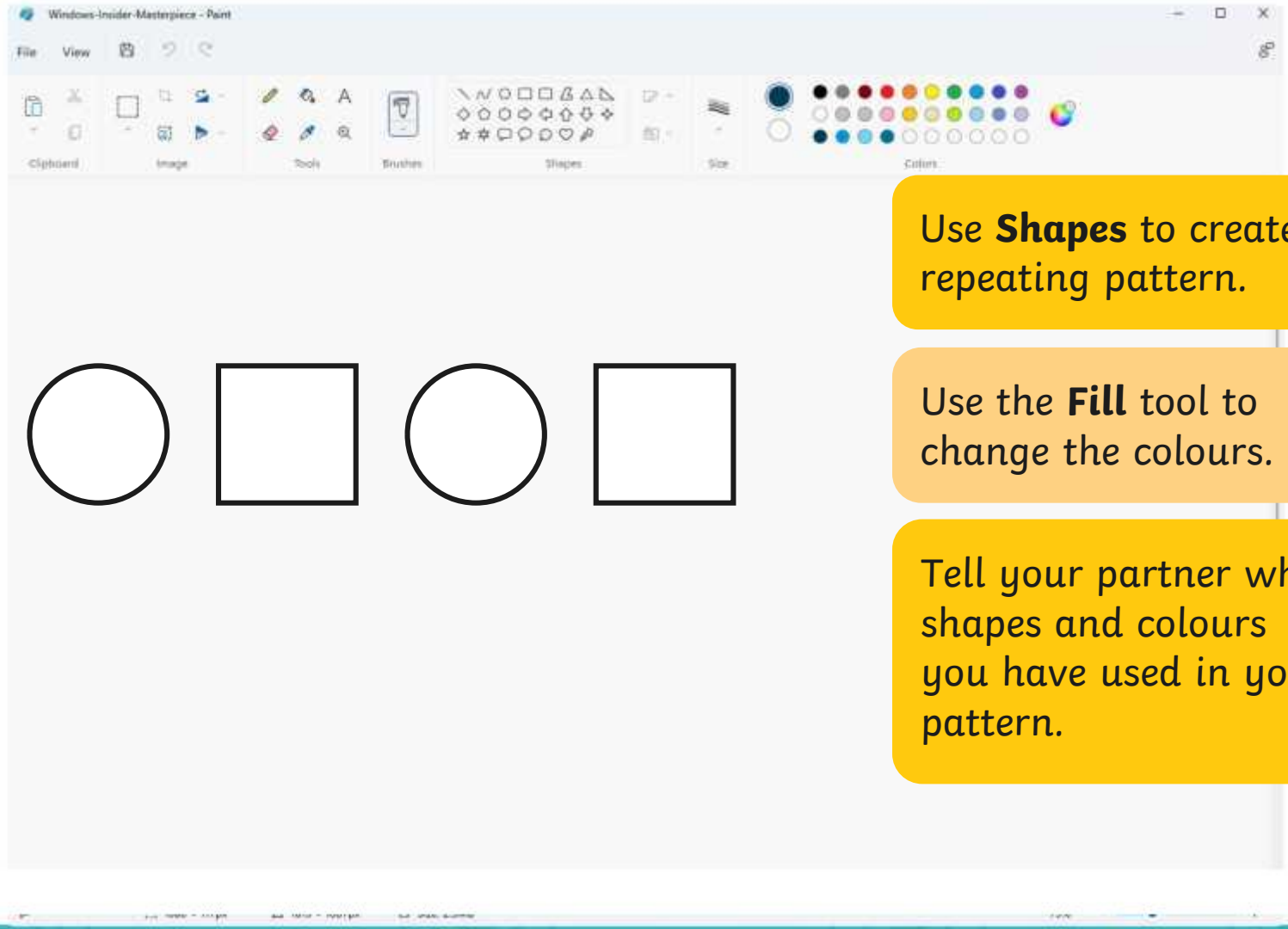

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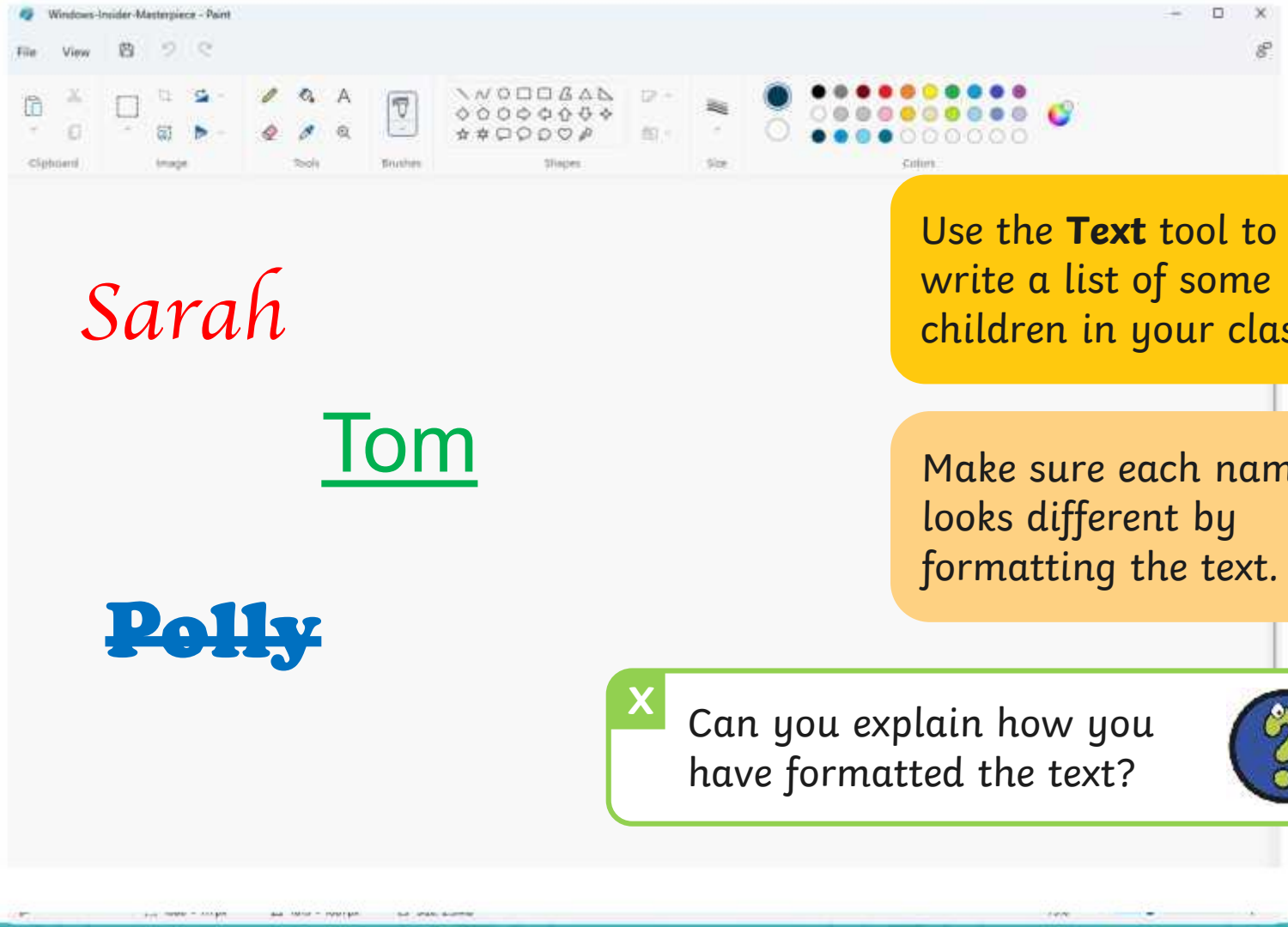

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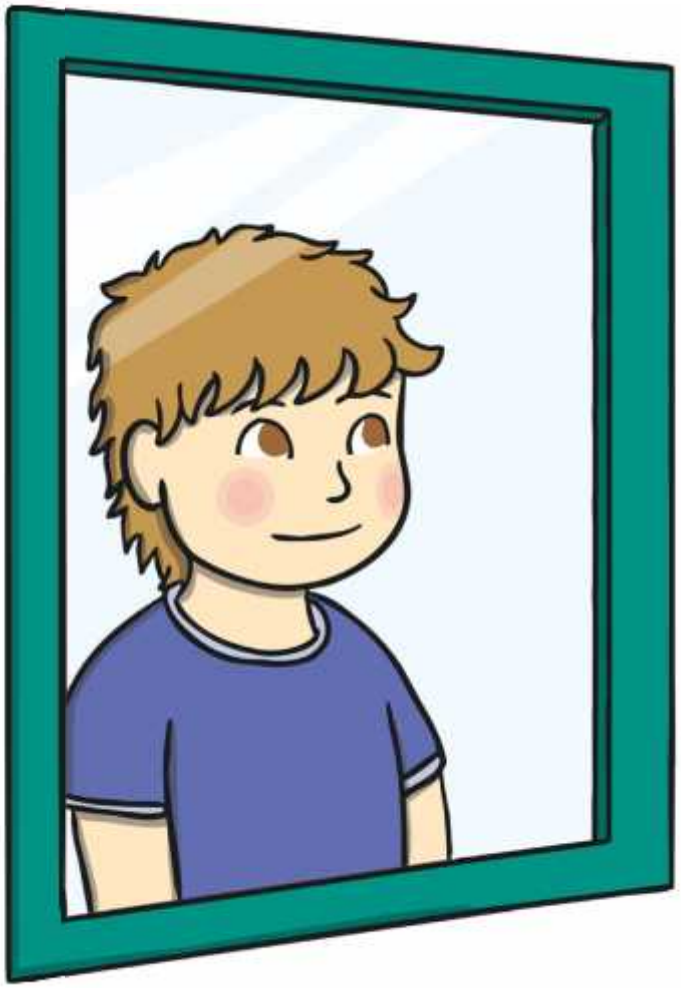
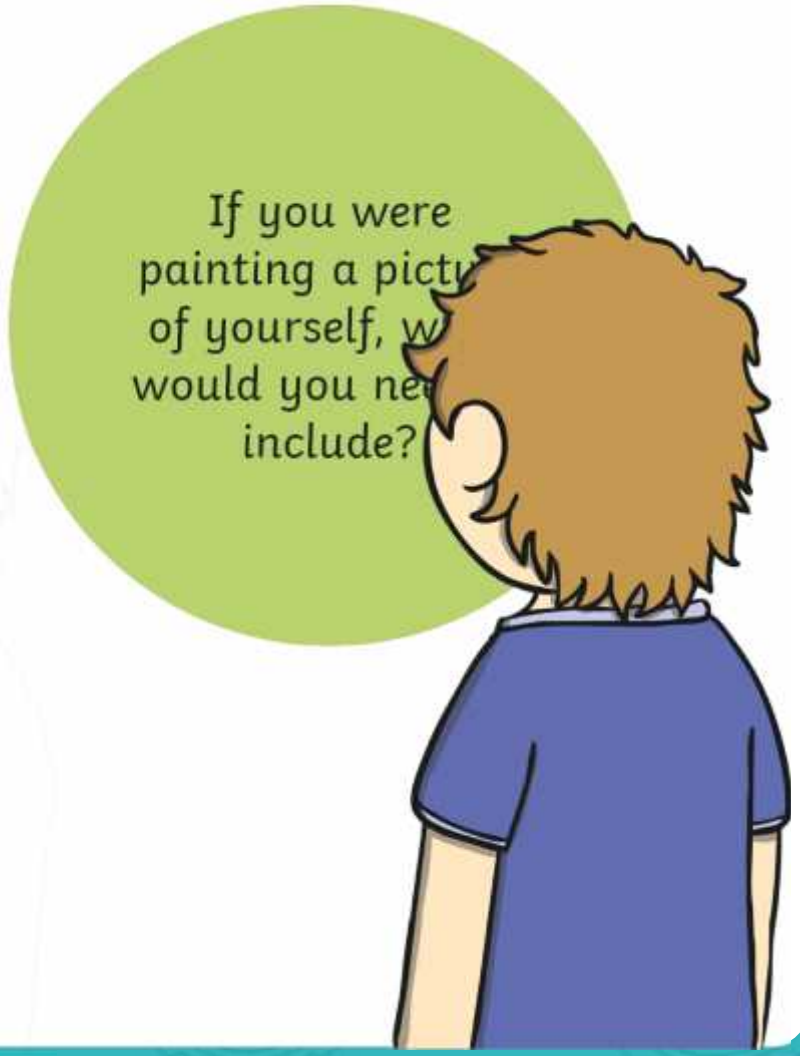
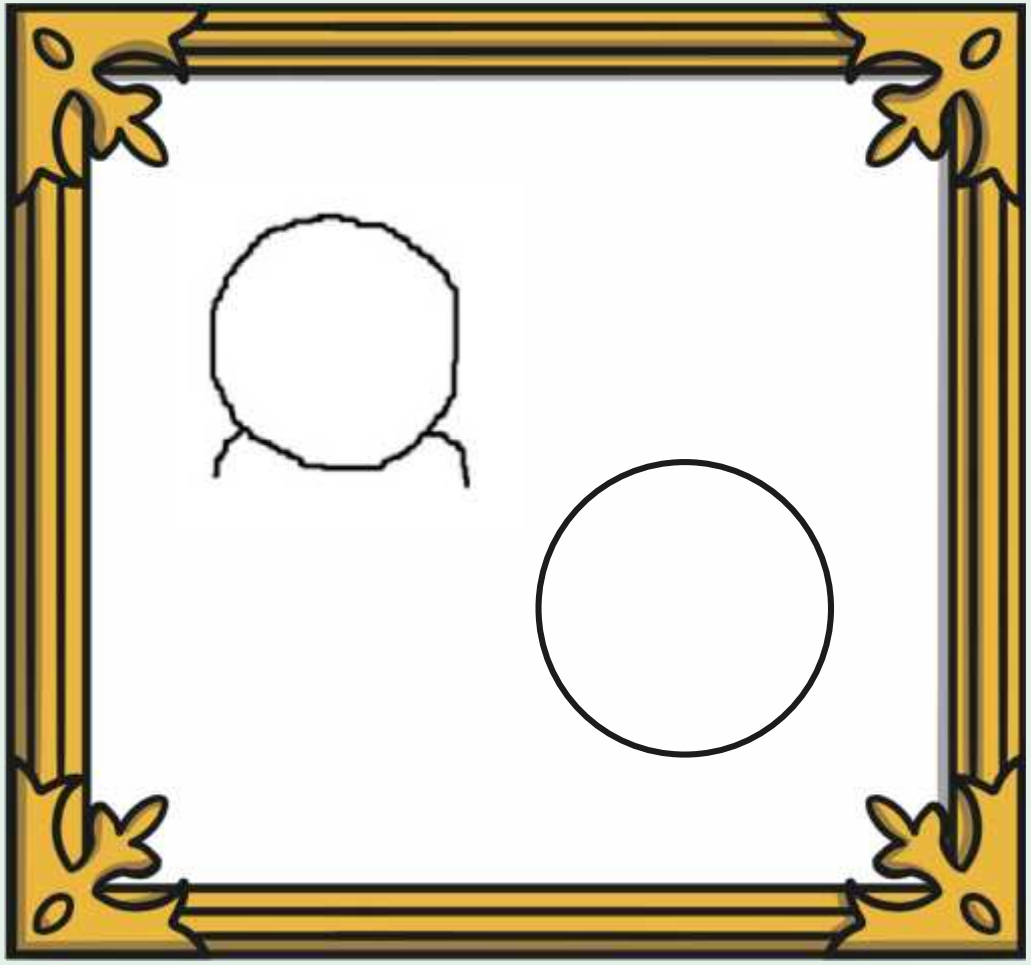
Your Self-Portrait





Creating a Self-Portrait



What brush type would you use to paint the outline of your face?

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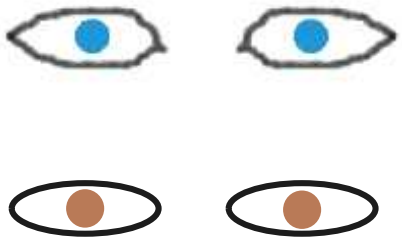
What tool you would use to paint the outline of your face and why?

Creating a Self-Portrait: Eyes



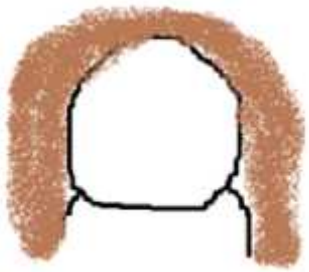
What tool would you choose to paint your eyes?

What colour would you choose for your eyes?

Do you need to create a **Custom Colour** to match your eye colour?

What other parts of the eye could you include?

Creating a Self-Portrait: Hair



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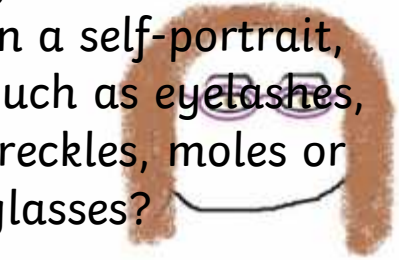
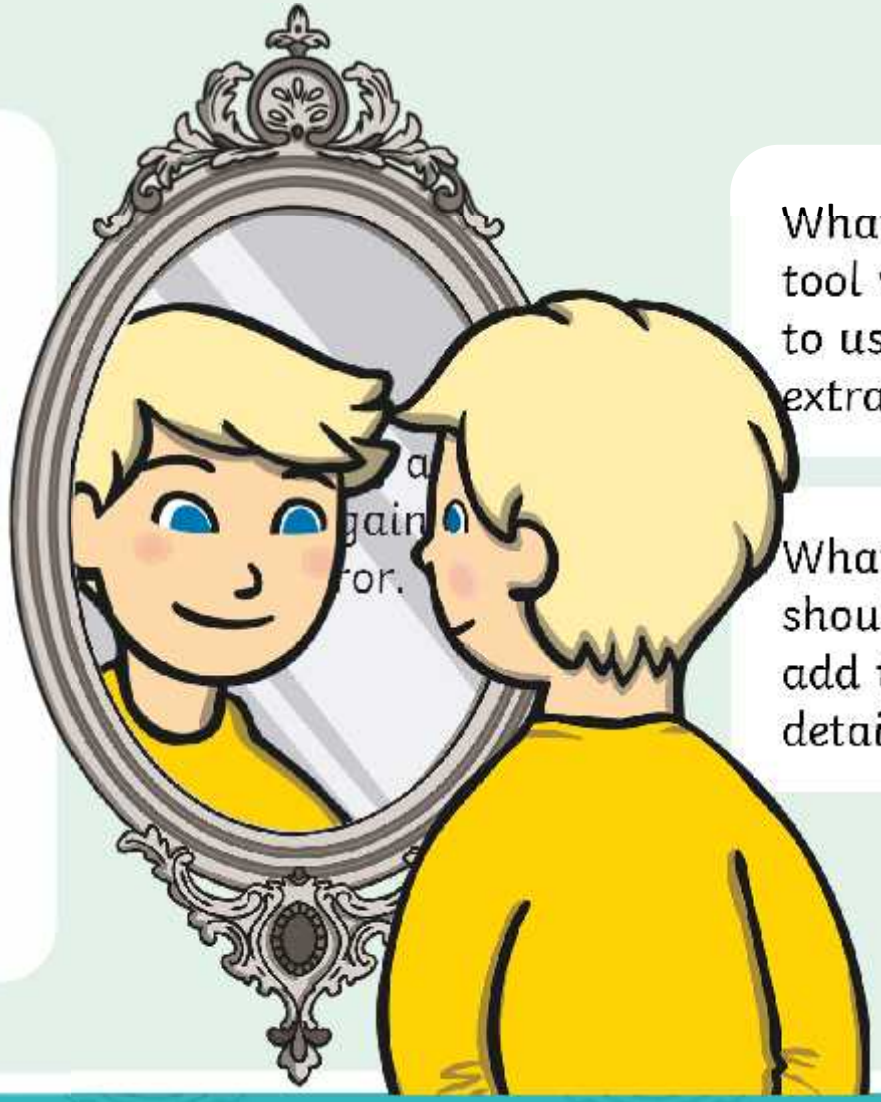
Creating a Self-Portrait: Other Features

Do you have any other features that you could include in a self-portrait, such as eyelashes, freckles, moles or glasses?





What painting tool would be best to use for these extra features?

What brush size should you use to add these extra details?

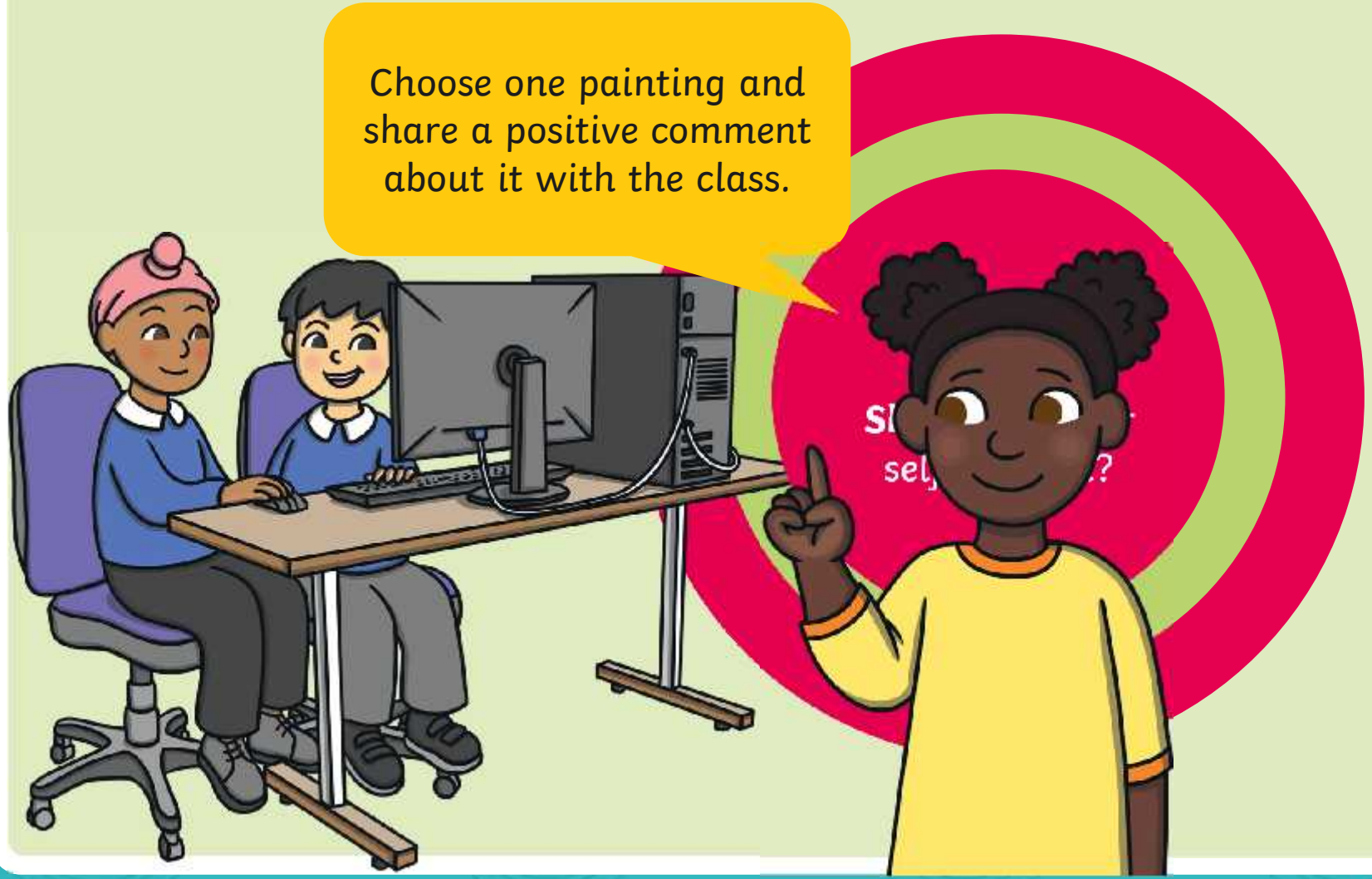
Time to Explore: Paint a Self-Portrait

Your Name

Use the painting software to create a self-portrait. Think about how you could use all the skills you have learnt in this unit.

As you create your fantastic self-portrait, use the **Paint a Self-Portrait Checklist** and tick off each question as you complete them.

Time to Share



Aim

- To use painting software to paint a self-portrait.

Success Criteria

- I can use different tools to create a digital painting.
- I can add and format text.
- I can use the appropriate tool to remove and correct mistakes.

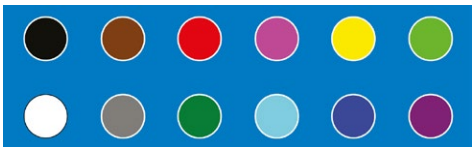
Paint a Self-Portrait

To use painting software to paint a self-portrait.

Did I...

use different **Brushes**?

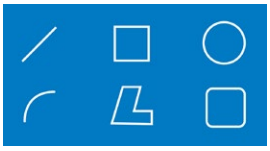
select and use different colours?



create and use a custom colour?

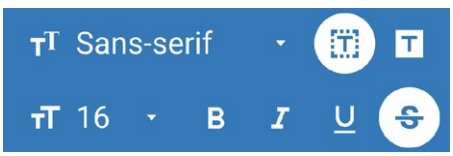
use the **Flood fill** tool?

use shapes?



add text?

format the text?



use the **Eraser** tool or **Undo** and **Redo** icons to correct mistakes?

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Did I...

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select and use different colours?

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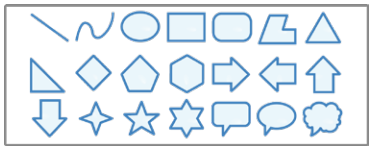
use shapes? 

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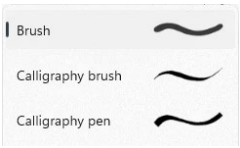

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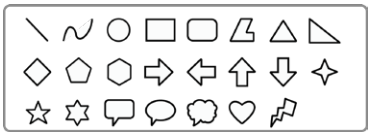

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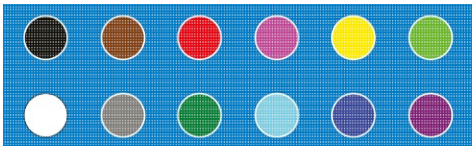

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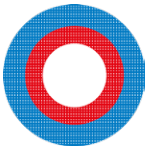

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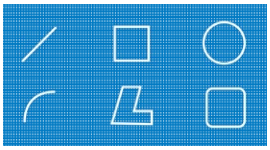

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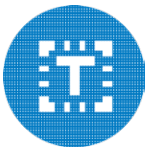
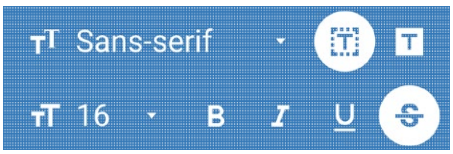


format the text?



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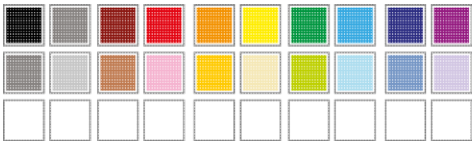
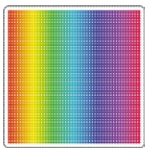
select and use different colours? 

create and use a custom colour? 

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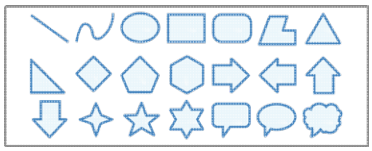
use shapes? 

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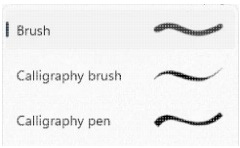

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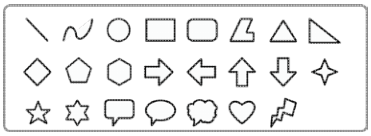

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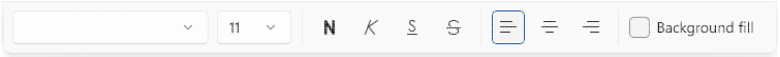

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